

PEOPLE & PLANET CAMPS

by

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Camp Design Context

Everything is connected to everything else in a manifold and sometimes quite subtle way (Capra 2012; Briggs & Peat 1999). On our way into the **Anthropocene** (Crutzen 2002),

events, experiences, emotions, explorings, & engagement (#5e)

become effective in incredibly diverse ways; whereby these can be characterized in English and in German

Ereignisse, Erlebnisse, Emotionen, Einsichten/Erkundungen, & Engagement (#5E)

by **5e** respectively **5E** (Deckert 2021). In the context of today's and tomorrow's challenges, all of us as human beings are once again encouraged to „personal evolvment in the community“ (Leal Filho et al. 2022, p. 2) or in the German original „Persönliche Entfaltung in Gemeinschaft“ (Deckert 2021, p. 32 ff.): **Each and every one of us is particularly good at something and can commit and engage to a better world of tomorrow.** The challenges ahead are relevant for each and every one of us and we can face them together. Our engagement can be allowed to unfold as freely as possible. In the end, the following **strength thesis** cannot be proven, but at the same time it remains uncontradicted to this day:

“Society becomes more sustainable to the extent that people are able to become aware of their individual strength and use them for social change in the direction of a more sustainable future.” RONALD DECKERT & MAREN METZ

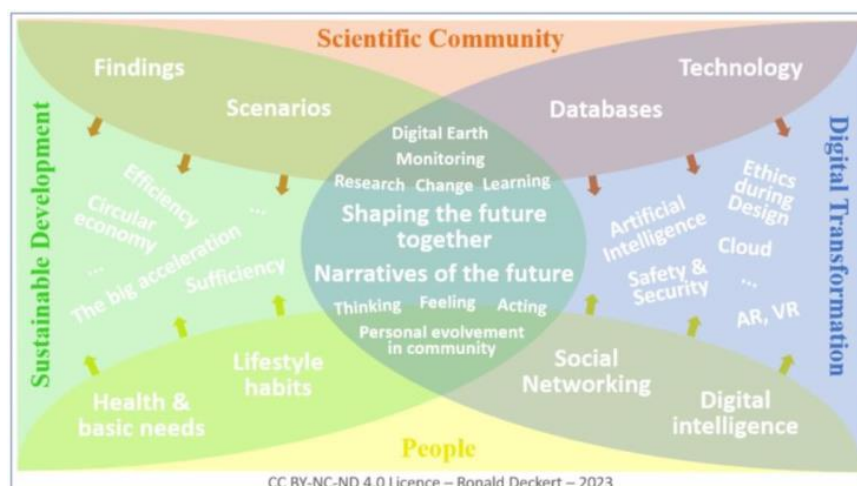
TRANSLATED FROM GERMAN LANGUAGE (DECKERT 2020, P. 1)

To support the realization of this narrative, **spaces and places are helpful where people can freely exchange and develop.** The idea for these spaces and places shall be titled here:



Connected with thoughts around a VUCA world, complexity, social systems, chaos theory, open-creative systems as well as ambiguous contexts, paradoxes, unpredictability and change processes – here especially referring to Luhmann (1968), Briggs & Peat (1999), Capra (2012), de Wit & Meyer (2014), Scharmer (2018), and Rosa (2021) – **PEOPLE & PLANET CAMPS shall be understood here as far-reaching freely designable**; indoor/outdoor/online, from one hour up to several months duration as well as from fixed to freely variable groups. Pre-structured camps, for example with introducing speeches, are also conceivable, as are camps as free-flowing networking meetings; the latter following e. g. thoughts of Briggs & Peat (2012, p. 75) „no leader, no agreed project, no set topics for discussion“.

Related to learning as deeply anchored in social contexts (Meltzoff et al. 2009) **a spectrum of theories and methodologies should be connectable to the camps**; related to **behaviorism, cognitivism, constructivism** and **connectivism** (Campbell & Schwier 2014; Siemens 2006), **lifelong and life-wide learning** (Campbell & Schwier 2014) and far-reaching to non-conventional learning on sustainable development like **experience-based learning** or **indigenous knowledge based learning** (Leal Filho 2021).

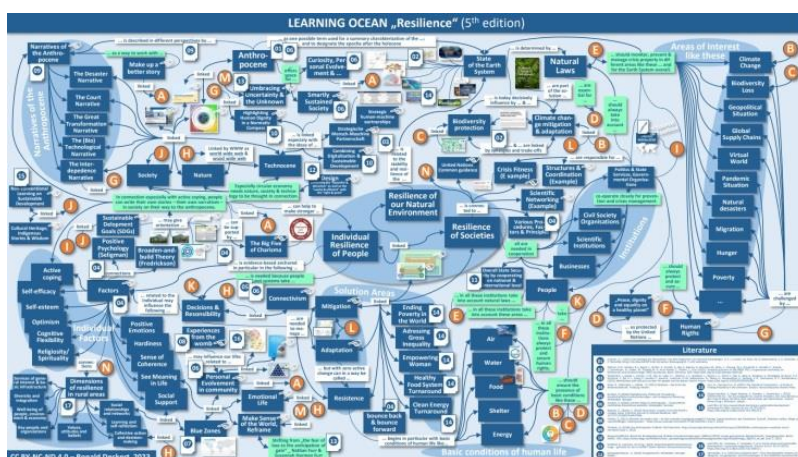


#shapingourfuturetogether #narrativesofourfuture
 #shapingthefuturetogether #narrativesofthefuture

Two of the orienting thoughts for PEOPLE & PLANET CAMPS can be that **thinking, feeling and acting** should be combined in and out of the camps as well as **change, learning and research** (see the figure above). **Participation and involvement in PEOPLE & PLANET CAMPS** should not require any prior knowledge, but certainly **requires a certain interest in a sustainable future in safety, well-being and dignity**. Depending on the needs of the group and the situation, **topics** such as these may help:

- [Anthropocene](#) (Crutzen 2002, Deckert 2021;2023), [personal strengths](#),
- [Live healthy on a healthy earth](#) (WBGU 2023), [environment & health](#) (SRU 2023),
- [Blue Zones](#) (Büttner & Skemp 2016), [healthy aging/happy living/purpose](#),
- [Creativity & chaos](#) as well as [science based on mathematical filters](#) (Briggs & Peat 1999),
- [Future scenarios related to digitalisation and sustainability](#) (WBGU 2019), [Earth4All/Club of Rome](#) (Dixson-Declève, Espen Stoknes, Randers & Rockström 2022)
- [State security](#) (Stahlhut & Lammert 2022),
- [Open innovation](#), [Earth4All](#), [Project Labs](#), ..., and/or
- [Resilience](#) (Deckert 2023).

The following [LEARNING OCEAN](#) provides an initial overview for getting started around resilience.



#LearningOcean

”To fully know oneself would require, in effect, understanding the whole universe.”

JOHN BRIGGS & F. DAVID PEAT

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